

Coldspring-Oakhurst CISD
Coldspring Intermediate School
Improvement Plan
2020-2021

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Coldspring Intermediate is a 3-5 campus. The total number of students is approximately 350. COCISD is an open enrollment district so our 350 students includes local families as well as those living in different districts.

Enrollment by Race or Ethnicity

African American 18.9%

Hispanic 7.7%

White 67.4%

American Indian 0%

Asian .6%

Pacific Islander 0%

Two or more races 5.4%

Enrollment by Student Group

Economically Disadvantaged 63.7%

English Learners 1.4%

Special Education 12%

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Coldspring Intermediate practices a balanced literacy and balanced math framework to deliver instruction. Each block of time has been divided into the appropriate amount of minutes to address each component of balanced literacy and math. The campus uses McGraw Hill as a resource for Reading/ELA and Go Math as a resource for Math. COCISD is a TEKS Resource district so CIS designs lessons based on the scope and sequence outlined in TEKS Resource. Every six weeks, students are administered a Common Formative Assessment. The data from the CFA is then used to guide future instruction.

School Context and Organization

School Context and Organization Summary

Coldspring Intermediate School serves grades 3-5. In grade 3, there is one self contained class. The remaining classes are divided into 2 teacher pods that consists of a Reading/Writing/Social Studies and Math teacher. The 4th grade team has 3 seperate pods that consists of 2 teachers. The teachers instruct student in either Math/Science or Reading/Writing/Social Studies. The 5th grade team is divided into 2 pods with 3 teachers in each. Their responsibility is to instruct students in Math, Reading/Writing and Science. Each teacher has a designated time to teach the social studies curriculum.

Technology

Technology Summary

Each grade level has access to a grade level chrome book cart. The campus has a computer lab per grade level that can be reserved by teachers. Each classroom has approximately 5 to 6 tablets or IPAD and 3 student computers. There are mounted projectors in each classroom and smart boards are available if requested.

Goals

Goal 1: All students will achieve high standards in all academic programs

Performance Objective 1: All students in all student accountability groups will demonstrate growth on state assessments.

Evaluation Data Sources: CFA Tests

Benchmark Testing

State Testing (STAAR)

Summative Evaluation: None

Strategy 1: The campus will use TEKS Resource system to pace learning targets for the 2020-2021 .	
Strategy's Expected Result/Impact: The use of TEKS Resource as a guide for content scope and sequence will provide teachers and students with a pacing guide to ensure each TEK is taught at the appropriate time during the school year.	Formative Nov Jan Mar
Staff Responsible for Monitoring: Campus Administration Instructional Coaches	
Title I Schoolwide Elements: 2.4, 2.6	
TEA Priorities: Build a foundation of reading and math, Improve low-performing schools	Summative June
ESF Levers: Lever 4: High-Quality Curriculum	
Comprehensive Support Strategy	
Problem Statements: None	
Funding Sources: 199 General Fund	

Strategy 2: The campus will implement strategies from Data Driven Instruction Training.

Strategy's Expected Result/Impact: The use of DDI strategies will:
target high impact TEKS

require a specific reteach plan

require the educator to reflect on the weaknesses and strengths of previously taught lessons.

Staff Responsible for Monitoring: Campus Administration
Instructional Coaches
Teachers

Title I Schoolwide Elements: 2.4, 2.5

Problem Statements: None

TEA Priorities: Build a foundation of reading and math,
Improve low-performing schools

Funding Sources:
199 General Fund

ESF Levers: Lever 5: Effective Instruction

Comprehensive Support Strategy

Formative

Nov

Jan

Mar

Summative

June

Strategy 3: Evaluate and discuss student data using a variety of data sources:

Eduphoria
CFA Testing
Benchmark Testing
Exit Tickets

Strategy's Expected Result/Impact: The use of a variety of data will allow teachers to plan lesson and small group instruction that targets struggling students in sub populations.

Staff Responsible for Monitoring: Campus Administration

Instructional Coaches

Teachers

Title I Schoolwide Elements: 2.4

Problem Statements: None

TEA Priorities: Improve low-performing schools

Funding Sources:

ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

199 General Fund

Comprehensive Support Strategy

Formative

Nov

Jan

Mar

Summative

June

Strategy 4: The campus will continue to serve struggling students with our RTI program that includes:

Math Interventionist
RTI Reading Teacher and Para
Istation
Really Great Reading

Strategy's Expected Result/Impact: Providing Tier 3 RTI instruction allows struggling students to pull out program that is targeted to their specific needs.

Staff Responsible for Monitoring: Campus Administrator

RTI Teachers and Support Staff

Title I Schoolwide Elements: 2.4, 2.6

Problem Statements: None

TEA Priorities: Build a foundation of reading and math

Funding Sources:

ESF Levers: Lever 5: Effective Instruction

211 Title I, Part A
199 General Fund

Formative

Nov

Jan

Mar

Summative

June

Strategy 5: Provide professional development that will equip teachers with the tools necessary to effectively implement components of:
 Balanced Literacy
 Writer's Workshop
 Balanced Math

Strategy's Expected Result/Impact: Professional development for teachers will lead to academic growth for students and professional growth for educators. Staff Responsible for Monitoring: Campus Administration Instructional Coaches	Formative
	Nov Jan Mar
Title I Schoolwide Elements: 2.4, 2.6 TEA Priorities: Build a foundation of reading and math ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Comprehensive Support Strategy	Summative June
Problem Statements: None Funding Sources: 199 General Fund 255 Title II, Part A, TPTR	

Strategy 6: Provide resources to staff in core content areas using academic resource room.

Strategy's Expected Result/Impact: The use of resource rooms will provide teachers with hands on activities and leveled resources to meet the needs of their students. Staff Responsible for Monitoring: Instructional Coaches	Formative
	Nov Jan Mar
Title I Schoolwide Elements: 2.4 TEA Priorities: Build a foundation of reading and math, Improve low-performing schools ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Comprehensive Support Strategy	Summative June
Problem Statements: None Funding Sources: 199 General Fund	


Strategy 7: Utilize ESL teachers to target the instruction in reading and writing for ESL students.


Strategy's Expected Result/Impact: ESL teachers specialize in using strategies to fill learning gap created by language barriers.		Formative Nov Jan Mar
Staff Responsible for Monitoring: Campus Administration Instructional Coaches ESL Teachers		
Title I Schoolwide Elements: 2.4, 2.6	Problem Statements: None	
TEA Priorities: Build a foundation of reading and math	Funding Sources:	Summative
ESF Levers: Lever 5: Effective Instruction	199 PIC 25 State Bilingual/ESL	June
Comprehensive Support Strategy		

Strategy 8: Provide instructional technology professional development for all classroom teachers.

Strategy's Expected Result/Impact: Teacher will be efficient in the use of data software and instructional programs that target specific student needs.		Formative Nov Jan Mar
Teachers will be able to intergrate technology into weekly lessons.		
Staff Responsible for Monitoring: Campus Administration Instructional Coaches Technology Specialists		
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	June
ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	None	
Comprehensive Support Strategy		

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 2: Coldspring-Oakhurst CISD will improve parent and family engagement through effective communication and developing partnerships.

Performance Objective 1: Increase parent participation in school sponsored events.

Evaluation Data Sources: Event Sign In Sheets

Summative Evaluation: None

Strategy 1: Promote parent participation in the Parent Teacher Organization.		
Strategy's Expected Result/Impact: Increased parent participation with the PTO will encourage families to be more involved in the academic and social activities of the campus.		Formative
Staff Responsible for Monitoring: Campus Administration		Nov
Title I Schoolwide Elements: 3.2	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: Lever 3: Positive School Culture	None	Summative
		June
Strategy 2: Sponsor events that provide an opportunity for parents to receive information.		
Strategy's Expected Result/Impact: Parents will receive information relevant to the educational programs used on campus.		Formative
Staff Responsible for Monitoring: Campus Administration Teachers		Nov
Title I Schoolwide Elements: 3.1, 3.2	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: Lever 3: Positive School Culture	None	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Performance Objective 2: The campus will continue to improve communication with all stakeholders.





Evaluation Data Sources: Communication logs

Copy of information sent home

Summative Evaluation: None

<p>Strategy 1: The campus will continue to frequently distribute information to stakeholders using: Google Calendars Weekly Call Outs Weekly Emails Grade Level Newsletters District Social Media Remind 101</p>	
<p>Strategy's Expected Result/Impact: Frequent communication will provide parents with information needed to be active participants in each student's education.</p>	Formative
<p>Staff Responsible for Monitoring: Campus Administration</p>	Nov
<p>Teachers</p>	Jan
<p>Title I Schoolwide Elements: None</p>	Mar
<p>Problem Statements: None</p>	Summative
<p>TEA Priorities: Improve low-performing schools</p>	June
<p>Funding Sources: None</p>	
<p>ESF Levers: Lever 3: Positive School Culture</p>	
<p>Strategy 2: The campus will conduct annual parent surveys.</p>	
<p>Strategy's Expected Result/Impact: Information recieved from parent surveys can assists the campus in making necessary adjustments.</p>	Formative
<p>Staff Responsible for Monitoring: Campus Administration</p>	Nov
<p>Title I Schoolwide Elements: None</p>	Jan
<p>Problem Statements: None</p>	Mar
<p>Funding Sources: None</p>	Summative
<p>TEA Priorities: None</p>	June
<p>ESF Levers: Lever 3: Positive School Culture</p>	

Strategy 3: Teachers will be required to make positive parent contacts throughout each semester.

Strategy's Expected Result/Impact: Positive parent contacts will build a positive relationship between home and school.		Formative
Staff Responsible for Monitoring: Campus Administration		
Teachers		Nov
		Jan
		Mar
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Coldspring-Oakhurst CISD will foster a positive, safe and drug free learning environment that supports academic achievement.

Performance Objective 1: Coldspring Intermediate School is committed to maintaining a safe and productive learning environment for students and staff.

Evaluation Data Sources: Office Referrals

Police Reports

Raptor Reports

Summative Evaluation: None

Strategy 1: The campus will distribute a student code of conduct to stakeholders via hard copy or digital.	
<p>Strategy's Expected Result/Impact: Providing detailed information concerning campus expectations and consequences should deter a student's possible negative behavior. Distribution of this information also provides transparency.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Teachers</p> <p>Staff</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	

Strategy 2: The campus will continue to implement consistent grade level discipline management plans that will include on of the following:
 Behavioral/Communication Logs
 Behavioral Check List

<p>Strategy's Expected Result/Impact: Increased communication between parents and teachers.</p> <p>Provide early intervention in order to prevent the submission of an official discipline referral.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
		Mar
		Summative
		June

Strategy 3: The campus will continue to monitor all exterior doors to verify that they are in the closed and locked positions.

<p>Strategy's Expected Result/Impact: Eliminate the ability of intruders to enter the building.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>District Police</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
		Mar
		Summative
		June

Strategy 4: All visitors will be required to sign in and out for campus visits. Visitors will be issued a visitor's pass or badge.

Strategy's Expected Result/Impact: Prevent unauthorized uses from accessing secure areas of the campus.		Formative
Staff Responsible for Monitoring: Campus Administration		
Receptionist		Nov
District Police		Jan
		Mar
		Summative
Title I Schoolwide Elements: None		June
Problem Statements: None		
TEA Priorities: None		
Funding Sources: None		
ESF Levers: Lever 3: Positive School Culture		

Strategy 5: A district police officer will be visible at the entrance of each campus.

Strategy's Expected Result/Impact: Deter negative actions of visitors to the campus.		Formative
Staff Responsible for Monitoring: District Police		
Title I Schoolwide Elements: None		Nov
Problem Statements: None		
Funding Sources: None		
TEA Priorities: None		Jan
ESF Levers: Lever 3: Positive School Culture		
		Mar
		Summative
		June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: All students will participate in a coordinated health program or curriculum.

Evaluation Data Sources: Teacher Lesson Plans
Campus Event Flyers

Summative Evaluation: None

Strategy 1: The campus will sponsor awareness weeks that focus on : Dangers of drugs and alcohol Anti Bullying Good Character and Citizenship	
Strategy's Expected Result/Impact: Provide students with the tools to avoid the dangers of addictive substances.	Formative
Staff Responsible for Monitoring: Campus Administration	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 461 Campus Activity Fund	
Strategy 2: Students will participate in physical activities promoted by CATCH.	
Strategy's Expected Result/Impact: Improve performance on fitness gram.	Formative
Staff Responsible for Monitoring: PE Teacher	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: Lever 5: Effective Instruction	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: Students will learn about health and nutrition.

Strategy's Expected Result/Impact: Improve student knowledge on proper nutrition.

Staff Responsible for Monitoring: PE Teacher

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

None

Formative

Nov


Jan


Mar

Summative

June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 4: Coldspring-Oakhurst CISD will actively recruit, retain & train fully certified and effective staff, as well as provide sustained high quality professional development.

Performance Objective 1: The campus will achieve 100% highly qualified for teacher serving in HQ areas.

Evaluation Data Sources: Teacher Certifications

Summative Evaluation: None

Strategy 1: The campus will continue to recruit and retain teachers who are certified in their assigned teaching areas.	
Strategy's Expected Result/Impact: Students will receive an education from a highly qualified educator.	Formative
Staff Responsible for Monitoring: Campus Administration	Nov
Human Resource	Jan
Title I Schoolwide Elements: 2.4	Mar
Problem Statements: None	Summative
TEA Priorities: Recruit, support, retain teachers and principals	June
Funding Sources: None	
ESF Levers: Lever 5: Effective Instruction	
Strategy 2: The campus will continue to recruit and retain teachers who are certified in their assigned teaching areas.	
Strategy's Expected Result/Impact: Students will receive an education from a highly qualified educator.	Formative
Staff Responsible for Monitoring: Campus Administration	Nov
Human Resource	Jan
Title I Schoolwide Elements: 2.4	Mar
Problem Statements: None	Summative
TEA Priorities: Recruit, support, retain teachers and principals	June
Funding Sources: None	
ESF Levers: Lever 5: Effective Instruction	

Strategy 3: Faculty and staff will participate in local or approved professional development opportunities.

<p>Strategy's Expected Result/Impact: Teachers will continue to learn and implement best practices for the academic and emotional success of students.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Instructional Coaches</p> <p>Assistant Superintendent of Curriculum and Instruction</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: None</p> <p>Funding Sources: 255 Title II, Part A, TPTR</p>	

Strategy 4: The campus will continue to notify the human resource department of vacancies as they occur.

<p>Strategy's Expected Result/Impact: Early notification of vacancies will give the campus the opportunity to attract highly qualified educators.</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	

Strategy 5: The campus will provide additional assistance to teachers who are new to the district or the profession in the form of:
 Teacher mentors
 First Year Teacher Academy
 Teaching Beyond 2 Years

Strategy's Expected Result/Impact: New teachers will have the support needed to effectively manage classrooms and deliver instruction.

Staff Responsible for Monitoring: Campus Administration
 Assistant Superintendent of Curriculum and Instruction

Instructional Coaches

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals

Funding Sources:

ESF Levers: None

None

Formative

Nov

Jan


Mar

Summative

June

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 5: Coldspring-Oakhurst CISD will ensure fiscal responsibility through sound and transparent practices with our financial resources.

Performance Objective 1: The campus will support responsible use of district funds.

Evaluation Data Sources: Campus financial reports.

Summative Evaluation: None

Strategy 1: The campus will continue to follow district protocol the use of funds designated to the campus.	
Strategy's Expected Result/Impact: Funds will be used to benefit the education of the students.	Formative
Staff Responsible for Monitoring: Campus Administration	Nov
Campus Secretary	Jan
Title I Schoolwide Elements: None	Mar
Problem Statements: None	Summative
TEA Priorities: None	
Funding Sources: None	June
ESF Levers: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

State Compensatory

Personnel for Coldspring Intermediate School

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Beth McDaniel	Instructional Content Specialist	Curriculum & Instruction	12.5
Brandice Keel	Instructional Content Specialist	Curriculum & Instruction	12.5
Danielle Romagus	Instructional Content Specialist	Curriculum & Instruction	12.5
Dawna Trim-Monor	Aide	At Risk	1
Ida Bailes	Teacher	At Risk	0.5
Michele Bryant	Aide	At Risk	0.5
Stephanie Mizelle	Instructional Content Coordinator	Curriculum & Instruction	12.5
Vickie Jackson	Aide	At Risk	0.5

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Lisa Skains	Rti Teacher	Title I	1

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
Sub-Total					\$0.00
199 PIC 25 State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7			\$0.00
Sub-Total					\$0.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
Sub-Total					\$0.00
255 Title II, Part A, TPTR					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$0.00
4	1	3			\$0.00
Sub-Total					\$0.00
461 Campus Activity Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1			\$0.00

461 Campus Activity Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	\$0.00
				Grand Total	\$0.00

Addendums