



**Coldspring-Oakhurst**  
CONSOLIDATED I.S.D.

## **Coldspring-Oakhurst Consolidated Independent School District**

### **Title I District Parent Involvement Policy**

#### ***PURPOSE***

Coldspring-Oakhurst CISD believes that the education of every student is a responsibility shared by all stakeholders. The district recognizes the need for a constructive partnership between the school and parents/guardians that fosters two-way communication and support for all students.

#### ***DEFINITION OF PARENT INVOLVEMENT***

The school district will be governed by the following statutory definition of parental involvement and expects that the Title I schools within the district will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic*

*Learning and other school activities, including ensuring –*

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included as appropriate in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of ESEA (No Child Left Behind)*

### ***INVOLVEMENT WITH TITLE I PLANNING***

As a component of the Title I School-wide Program, Coldspring-Oakhurst CISD parents will be invited to an annual meeting at individual school sites for the purpose of discussing the following:

- Title I plan
- Implementation of the Title I plan
- Title I funds allocated for parent involvement activities

In addition, at least once a year, each Title I school will hold a meeting for parents to provide information about grade appropriate expectations for their child.

### ***HOME SCHOOL COMPACT***

The Home-School compact will:

- Be developed jointly with parents and students
- Describe responsibilities of students, parents, and the school to improve student performance
- Address the importance of establishing ongoing, good communication between teachers and parents
- Maintain an equal and fair approach to responsibilities for students, parents and teachers

Home-School compacts will be distributed annually to all parents; in addition, teachers will review the home-school compact with parents on the district Parent-Conference day set in the school calendar.

### ***SCHOOL REVIEW AND IMPROVEMENT***

The Coldspring-Oakhurst School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- At the annual meeting parents will be informed of current academic activities implemented within the district's Title I program.
- Parents can review, critique and make suggestions to be incorporated into the program.
- The district will also present to the parents an annual assessment of the academic progress of each Title I school in making adequate yearly progress

## **DISTRICT SUPPORT FOR PARENTAL INVOLVEMENT**

Coldspring-Oakhurst School District will provide the following activities to assist Title I schools in planning and implementing effective parental involvement activities to improve student achievement as required in section 1118 of the ESEA:

The district will

- Provide personnel, resources and other support to help schools facilitate parent involvement activities which support student learning.
- Provide web access about parent involvement activities and information concerning student progress.
- Provide a Parent-Student Handbook distributed to parents in the beginning of the school year to help maintain positive communication between home and school
- Encourage and facilitate parental activities within the district such as Parent-Teacher Organizations, Parent Volunteer Programs, Back to School Night, Parent/Teacher Conferences, parent training workshops, and Family Nights
- Encourage regular and ongoing communication involving student learning and other school activities through notices and activity packets sent home with students, phone calls, email, school website and conferences as needed. Teachers and staff will be encouraged to communicate positive information to parents, to be available to parents, and to respond to parent requests in a timely manner.

### ***Funding***

The district is required to set aside 1% of the total Title I allocation for the purpose of parental involvement. These funds will be divided among the Title I campuses and spent on campus specific parent involvement activities which further these district goals.

### ***COORDINATION OF PARENT INVOLVEMENT ACTIVITIES***

The district will, to an extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start and other educational programs.

### ***EVALUATION***

An annual evaluation of parent involvement will be conducted through a parent survey as well as information on parent participation such as the number and quality of parent training and family involvement events. The Campus Title I Parent Advisory Committee will be involved in the policy review and improvement. The Committee will evaluate the effectiveness of the policy in this district and make any needed revisions.

**Date Issued: August 24, 2009**  
**Date Updated: December 7, 2009**