

2007-08 School Report Card

School Name: LINCOLN JUNIOR HIGH

School Number: 204901041

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Comparable Improvement: Mathematics

District Name: COLDSRING-OAKHURST CISD

2008 District Accountability Rating: Academically Acceptable

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School Number: 204901041
District Name: COLDSRING-OAKHURST CISD

School Enrollment: 396
Grade Span: 06 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	90%	96%	93%	92%	> 99%	93%	*	*	92%
	2007	88%	86%	92%	91%	82%	88%	93%	*	*	88%
Mathematics	2008	80%	75%	90%	83%	69%	87%	88%	*	*	76%
	2007	77%	75%	79%	77%	66%	75%	80%	*	*	70%
Writing	2008	93%	89%	97%	92%	90%	*	93%	*	*	90%
	2007	92%	95%	95%	95%	95%	71%	97%	*	*	95%
Science	2008	74%	72%	78%	77%	48%	83%	85%	*	*	65%
	2007	66%	63%	66%	62%	32%	*	70%	*	*	54%
Soc Studies	2008	91%	87%	95%	90%	80%	> 99%	92%	*	*	84%
	2007	87%	80%	89%	77%	54%	*	83%	*	*	69%
All Tests	2008	72%	66%	80%	75%	58%	81%	79%	*	*	66%
	2007	67%	62%	69%	66%	47%	63%	72%	*	*	59%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2007	1.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	61%	71%	56%	38%	*	60%	*	*	67%
	2007	49%	51%	63%	58%	50%	*	67%	*	*	46%
Mathematics	2008	36%	32%	47%	36%	24%	*	44%	*	*	30%
	2007	34%	41%	36%	37%	25%	*	48%	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	55%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)										
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6 2008	22%	*	*	*	*	*	*	*	*	*
Grade 8 Reading										
Students Requiring Accelerated Instruction 2008	6%	2%	3%	2%	8%	< 1%	< 1%	*	*	4%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction 2008	21%	25%	16%	25%	42%	50%	18%	*	*	42%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	87%	91%	87%	63%	83%	96%	*	*	77%
Attendance Rate										
2006-07	95.5%	94.6%	96.3%	94.6%	96.1%	94.3%	94.1%	*	*	94.0%
2005-06	95.5%	95.3%	95.9%	94.5%	96.7%	97.2%	93.7%	*	*	94.2%

T E X A S E D U C A T I O N A G E N C Y
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Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	1.4%	0.0%	1.4%	0.0%	0.0%	1.5%	*	*	1.3%
2005-06	0.4%	0.7%	0.0%	0.7%	0.0%	0.0%	0.9%	*	*	0.7%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	18.9	18.5	-	-
Grade 1	18.9	18.6	-	-
Grade 2	19.0	17.9	-	-
Grade 3	19.0	17.0	-	-
Grade 4	19.6	18.4	17.0	-
Grade 5	22.2	19.0	21.6	-
Grade 6	21.4	18.3	19.7	18.3
Mixed Grades	22.4	8.0	12.5	-
Secondary: English/Language Arts	20.0	17.7	18.5	19.8
Foreign Languages	21.0	13.9	21.5	-
Mathematics	19.8	17.6	18.5	20.2
Science	20.8	18.2	20.8	23.1
Social Studies	21.8	20.6	21.8	23.1
Number of Students per Teacher	14.5	12.8	14.2	14.1
Instructional Staff Percent **	64.0%	56.7%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	59.2%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,634	\$5,738
Instruction (11,95)			\$3,910	\$3,975
Instructional-Related Services (12,13)			\$197	\$251
Instructional Leadership (21)			\$63	\$107
School Leadership (23)			\$429	\$696
Support Services-Student (31,32,33)			\$283	\$192
Other Campus Costs (35,36,51,52,53)			\$751	\$516

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.