

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: COLDSRING-OAKHURST CONS (204901)  
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	706	177	36	483	405	66	*	n/a
Number Tested	819	211	42	555	487	119	*	8
% Met Standard	86%	84%	86%	87%	83%	55%	>99%	n/a
Student Group %	100%	26%	5%	68%	59%	15%	n/a	*
2006-07 Assessments								
Met Standard	722	162	35	513	401	102	9	n/a
Number Tested	864	206	45	599	506	174	12	11
% Met Standard	84%	79%	78%	86%	79%	59%	75%	n/a
Change 2007 to 2008	2	5	8	1	4	-4	*	
Improvement Required						4		
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	598	135	29	423	325	45	*	n/a
Number Tested	819	211	42	555	487	118	*	8
% Met Standard	73%	64%	69%	76%	67%	38%	>99%	n/a
Student Group %	100%	26%	5%	68%	59%	14%	n/a	*
2006-07 Assessments								
Met Standard	661	137	33	478	356	101	*	n/a
Number Tested	856	205	45	592	500	168	*	11
% Met Standard	77%	67%	73%	81%	71%	60%	83%	n/a
Change 2007 to 2008	-4	-3	-4	-5	-4	-22	*	
Improvement Required						4		
<b>Graduation Rate Class of 2007</b>								
Graduates	87	19	*	63	38	15		0
Number in Class	114	31	4	78	55	21		0
Graduation Rate	76.3%	61.3%	*	80.8%	69.1%	71.4%		-
Student Group %	100%	27%	4%	68%	48%	18%		0%
<b>Graduation Rate Class of 2006</b>								
Graduates	109	39	*	66	54	13		0
Number in Class	128	47	4	77	67	16		0
Graduation Rate	85.2%	83.0%	*	85.7%	80.6%	81.3%		-
Student Group %	100%	37%	3%	60%	52%	13%		0%
Change	-8.9	-21.7	*	-4.9	-11.5	-9.9		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 1 Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	892	*	*	605	528	*		*
Total Students	899	*	*	611	533	*		*
Participation Rate	99%	>99%	98%	99%	99%	99%		91%
Student Group %	100%	*	*	68%	59%	*		*
<b>2006-07 Assessments</b>								
Number Participating	936	*	*	656	*	*		*
Total Students	942	*	*	660	*	*		*
Participation Rate	99%	99%	>99%	99%	>99%	>99%		>99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	932	*	*	652	533	*		*
Total Students	940	*	*	658	538	*		*
Participation Rate	99%	99%	>99%	99%	99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	-	+	+	X	-
Performance: Math	+	+	-	+	+	X	-
Participation: Reading	+	+	-	+	+	+	-
Participation: Math	+	+	-	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure